**RESUME**

**PROF. PAUL BIREVU MUYINDA, PhD**

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# **SHORT RESUME**

## **CONTACT, BIO DATA & PERSONAL PROFILE**

## **Postal, Telephone, Email Address**

Institute of Open, Distance and eLearning

College of Education and External Studies

Makerere University

P.O. Box 7062

Kampala Uganda

Tel: +256-772-406919; +256-701-406919

E-mail: mpbirevu2013@gmail.com; mpbirevu@yahoo.com; paul.muyinda@mak.ac.ug

## **Bio Data**

**Name**: Prof. PaulBirevu Muyinda, PhD

**Rank:** Associate Professor of Open, Distance and eLearning

**Nationality:** Ugandan; National Identification Number (NIN): CM69095100RMAL

**Date of Birth:** 20th February 1969

**Gender**: Man

**Marital Status:** Married

## **Brief Personal Profile**

Introduction

I am a male Ugandan citizen aged 54 years with NIN – CM69095100RMAL. I hold a PhD specializing in mobile and electronic learning (m-learning and eLearning) from Makerere University. I have undertaken postdoc research in open, distance and eLearning (ODeL). In addition to this postdoctoral training, I have a Postgraduate Diploma in Education from University of Cape Town and a postgraduate diploma in e-Teaching and E-Courseware Development from University of Agder, Norway. Additionally, I am a Certified Blended Learning Developer from Staff and Education Development Association (SEDA) of UK, who has also just completed (2022) an 18-month Graduate Certificate in Online Instructional Design and Performance Improvement from Arizona State University (ASU), USA. In 2018, I was named by Bob Little as one of the top 100 movers and shakers of online corporate education in Africa (<https://learningnews.com/news/bob-little-press-pr/2018/africas-movers-and-shakers-in-corporate-online-learning-2018>).

My Key Accomplishments

I am highly qualified and experienced as a technology enabled learning or Open, Distance and eLearning (ODeL) professional, practitioner, researcher, lifelong learner, academician, and leader/manager.

ODeL Practitioner/Instructional Designer

I have authored and implemented numerous national and international ODeL grant projects. I have advised my University (Makerere), the National Council for Higher Education (higher education regulator in Uganda) and Government of Uganda (Ministry of Education and Sports) on ODeL. My support to all these agencies enabled continuation of learning at Makerere University during the COVID-19 pandemic lockdowns. In 2017, I led a team which authored curricula for the first ever online learning academic programmes at Makerere University, namely: The Bachelor of Youth Development Work and Master of Instructional Design and Technology. In 2015, I led a team at Makerere University that developed the Policy and Strategy for ODeL at Makerere University. I have since then successfully supported other universities to establish open and distance learning policies and strategies, the latest (March – May 2023) being, The Gambia College in The Gambia where I worked as a Consultant of the Commonwealth of Learning (COL). Further, in 2015, I led a crusade to transform the Department of Open and Distance Learning into the Institute of Open, Distance and eLearning (IODeL) with the mandate to provide university-wide backstopping support and capacity building services for ODeL programmes, courses and activities at Makerere University. As a Director of this Institute, I have been at the epicentre of scaffolding over 1500 academic staff of Makerere University and beyond in ODeL pedagogy and instructional design. I am presently the coordinator of the Mastercard eLearning Initiative which is supporting Makerere University to transform 2560 legacy courses into well instructionally designed blended learning courses. Further, I am a member of the Digital Agenda Strategy Taskforce which is developing the Education and Sports Sector Digital Agenda Strategy and ICT in Education Policy for the Ministry of Education and Sports.

ODeL Research Scientist

I have published over 100 publications in ODeL with 658 citations, 13 h-index and 16 i10-index as per Google Scholar (). I have presented papers and spoke as a keynote speaker at national and international conferences, workshops, and seminars. Since 2013, I have authored competitive international research grants worthy over USD 15 million to support research and process improvement in ODeL.

I have considerable experience in networking, research, and resource mobilisation. I have created both local and international networks. In the local networks, I have personally lobbied for increased linkages between the College of Education and External Studies and her line Ministries (MoES and MoGLS) and agencies (NCHE, NCDC and Community Development NGOs).

ODeL Lifelong Learner

I have undertaken numerous skills improvement trainings in technology enabled learning, transformative and imaginal education and internal quality assurance offered by prestigious international institutions and agencies such as COL, ASU, SEDA, ACU, DFID, UiA, UCT, UNESCO, etc. Of particular interest is the Supporting Technology Enabled Learning (STEL) and Developing People and Enhancing Practice (DPEP) training which I accomplished from Staff and Development Association (SEDA), UK under the Partnership for Blended Learning (PEBL) initiative funded by DFID. In this initiative I developed skills of developing well instructionally designed courses as open education resources. I also developed skills of ensuring blended course quality assurance through participating in developing a blended course QA Rubric spearheaded by COL. The latest capacity building I have undertaken is the 18-Month Graduate Certificate in Instructional Design and Performance Improvement. I have also built my own capacity in project planning, monitoring, evaluation and learning; communication and scholarly writing; software engineering; GIS data management; student support and tutoring; writing fundable proposals, policies and strategic plans.

ODeL Academician

I am at the **rank of Associate Professor**, a rank I attained with effect from 1st July 2017. I have submitted my application for promotion to the rank of full professor. Since 1999, when I was first appointed in Makerere University service, I have taught on conventional and distance education undergraduate and postgraduate programmes. **This gives me a teaching experience of over 20 years**.

Leader/Manager/Administrator

I have over **twenty (20) years of leadership and managerial experience in ODeL,** distributed as Nine (9) years as Coordinator ICT Section at the Department of Distance Education; Four (4) years as Head, Department of Open and Distance Learning; Two and a Half (2.5) years as Dean, School of Distance and Lifelong Learning; Four and a Half (4.5) years as Deputy Principal, College of Education and External Studies and one and a half (1.5) years as Director, Institute of Open, Distance and eLearning at Makerere University. I have been a member of University Senate since 2011. I am a member and chair of various University committees that have formulated policies, regulations, and strategies for Makerere University’s wellbeing.

## **My Personal Objectives**

1. To leverage upon my expertise for the fulfilment my employer’s strategic vision and mission.
2. To leverage upon my expertise for positive transformation of the organisation I work for
3. To work in a fast-growing and challenging institution where I can be able to actively apply my critical thinking faculty to solve emerging challenges.
4. To work in an organisation with a multi-culturistic outlook capable of advancing my international networks
5. To continually uplift my career as an ODeL specialist.

## **My Key Competencies**

1. I am a superb ODeL trainer.
2. I am an ODeL instructional designer.
3. I am an ODeL pedagogue.
4. I am an accomplished academic.
5. I am proficiency in using a wide range of educational technologies.
6. I am an expert in ODeL policy and strategy development and implementation.
7. I am an expert in developing and supporting ODeL environments.
8. I am a prolific ODeL researcher (data analysis, reporting, etc)
9. I am a prolific grant writer, administrator, manager, and implementer.
10. I am an excellent project manager, monitor and evaluator.
11. I am a proficient communicator, collaborator, co-operator with interpersonal skills.
12. I am adaptive to change.
13. I am an innovator and critical thinker.
14. I am a team player since I have successfully galvanised team members to accomplish mission critical assignments.
15. I am an honest man with high integrity as is demonstrated through the international grants I have won and successfully implemented.

# **DETAILED RESUME**

## **EDUCATION AND TRAINING**

## **Postdoctoral Fellowships**

1. July 2016 – June 2018: Post-doctoral research at Makerere University.

**Topic:** “Increasing Access and Flexibility of Graduate Training at Makerere University through Blended Learning: A Participatory Action Research Approach”. Sida Funded

1. July 2012 – June 2015: Post-doctoral research at Makerere University.

**Topic:** “Integrating m-Learning into the Open and Distance Learner Student Support System of Makerere University”. Sida Funded

## **Professional Certification/Qualification in Open, Distance and eLearning**

1. Graduate Certificate in Online Instructional Design and Performance Improvement, Arizona State University (ASU), Phoenix, USA, July 2021 – October 2022)
2. Developing Blended Learning (Two pathways: Supporting Technology Enabled Learning (STEL) and Developing People and Enhancing Practice (DPEP)), Staff and Development Association (SEDA), UK, named award, Jan – Dec 2018.

## **Postgraduate Diploma in Education (PGDE)**

1. Postgraduate Diploma in E- Teaching I (International Online Educator Course) and E-Teaching II (E-course Development and Implementation), University of Agder, Grimstad, Norway, August 2015 - June 2016)
2. Postgraduate Diploma in Education (ICT) (University of Cape Town, South Africa, 2013)

## **Doctoral Degree Qualification**

PhD in Information Systems specialising in eLearning and m-learning (Mak., Uganda, 2010)

**Thesis Title:** ***A Software Framework for Interoperating Mobile and Online Learning Objects***

My PhD thesis received an award as the best post graduate research project of 2010 in the Uganda Communications Commission Annual Communications Innovation Award (ACIA) of 2010. In 2009 it received a highly commended research award from Emerald African Management Research Fund Award.

## **Masters and Bachelor Qualification**

1. Masters of Computer Science and Application (Shanghai University, China, 1998)
2. Bachelor of Statistics (Makerere University, Kampala, Uganda, 1994)

## **Key Skills Improvement Training - Specialist Certification Attained**

1. **Capacity Building on E-Learning and Innovative Teaching Techniques in Uganda**. A KOICA Capacity Improvement and Advancement for Tomorrow (CIAT-ON) Programme, July 2023 – June 2026
2. **Internal Quality Assurance (IQA) for Universities of the NORHED II Programme: Designing and Developing an Effective IQA.** Provided by the International Institute of Education Planning – UNESCO, Sept – Dec 2021
3. **Commonwealth Digital Education Leadership Training in Action (C-DELTA).** Online programme offered at <https://cdelta.col.org> as a self-paced course. Completed on 2019-03-28 Category: Teacher/Practitioner.
4. **Making Teacher Education Relevant for 21st Century Africa. The Open University, UK.** A Four (4) Weeks FutureLearn MOOC under the TESSA Project. November – December 2017**.** Available at <https://www.futurelearn.com/courses/teacher-education-africa/1/todo/16065>
5. **Supervision and Mentorship. Directorate of Research and Graduate Trainin**g Makerere University, 26th – 29th May 2015
6. **Online Facilitation**, University of Cape Town, South Africa, 13th April – 29th May 2015
7. **Team Building and Leadership Retreat**: Corporate Training, Maraochydore, Queensland, Australia, 7th – 10th July 2012
8. **Advancing Policy and Planning for eLearning in Ugandan Teacher Education**. Australian Leadership Award Fellowship 11 (ALAF 11). University of the Sunshine Coast, Maraochydore, Queensland, Australia, 1st July – 5th August 2012.
9. **International Training Program on ICT and Pedagogical Development**, Life Academy, Karlstad, Sweden, 22nd May – 14th June, 2012.
10. **Moodle Training Award, Training of Trainers**. Makerere University in Collaboration with CENTRETRAIN, 14th – 16th April 2009
11. **Software Engineering and Formal Methods**. The United Nations University/International Institute for Software Technology. Cape Town South Africa, 7th October – 27th November 2008.
12. **eContent Development and the Use of eLearning Tools for Science and Engineering Lecturers**, UNESCO/ANSTI Training Programme, The ICT Training Center, University of Nairobi University, Kenya, 23rd – 28th June 2008
13. **Practitioner Research and Evaluation Skills Training (PREST) Modules A1 + A2**. Simon Fraser University in Collaboration with Commonwealth of Learning. 24th September – 18th November 2007
14. **Research Foundation for Open and Distance Learning (ODL) Practitioners**. Simon Fraser University in Collaboration with Commonwealth of Learning. 24th September – 18th November 2007
15. **Statistical Methods and Computer Applications in Research.** Sida/Sarec – Makerere University, Kampala, Uganda, 13th – 31st August 2007
16. **Scholarly and Communications Skills**. School of Graduate Studies, Makerere University, Kampala, Uganda, 15th -19th January 2007
17. **Doctoral Research Methodology- Quantitative and Qualitative Approach**. School of Graduate Studies Makerere University, Kampala, Uganda. 3rd – 7th and 17th – 21st July 2006
18. **e-Learning Refresher Course**. Faculty of Computing and Information Technology, Makerere University, Kampala, Uganda. 24th – 28th April 2006.
19. **Introduction to ArcGIS I and II.** Oaker Services Limited, Agwing Kodhek Road, Nairobi, Kenya, 10th – 23rd August 2003
20. **Creating and Managing Geodatabases**. Oaker Services Limited, Agwing Kodhek Road, Nairobi, Kenya, 10th – 23rd August 2003
21. **Capacity Building and Policy Developing in e-Learning in Higher Education, Trainer of Trainers (TOT II) Course**, Makerere University, 2002.
22. **Student Support in Distance Education**, Hotel Africana, Kampala, 8th – 14th October 2000:
23. **Designing and Writing Distance Education Study Materials for Higher Education,** Fairway Hotel, Kampala, Uganda, 29th March - 1st April 2000.

## **Training in Grants Writing, Project Management, Monitoring and Evaluation**

1. **Project Monitoring Evaluation and Learning (MEL) Framework Development** for the Commonwealth Higher Education Consortium for Youth Work (CHEC4YW), Commonwealth Secretariat, London, 23rd – 24th, April, 2019
2. **Fundraising Fundamentals and Grant Proposal Writing Skills**. DVV International. Kampala, Uganda, 11th – 13th August 2008
3. **Project Planning and Management**. HRC - HR & Management Agency Ltd. Kampala Uganda. 29th – 30th June 2004

## **International Recognition in Online/Blended Education**

No. 62 (Gold Standard) in the Top 100 Africa’s Movers and Shakers of Corporate Online Learning 2018 (see <https://learningnews.com/news/bob-little-press-pr/2018/africas-movers-and-shakers-in-corporate-online-learning-2018>)

## **MANAGERIAL/LEADERSHIP/ADMINISTRATION EXPERIENCE**

## **Leadership/Administration/Managerial Experience**

1. Director, Institute of Open, Distance and eLearning, Makerere University (March 2022 to Date)

**Duties being accomplished.**

a) Provide leadership in the Institute

b) Develop the capacity of all academic, administrative and staff in ODeL practices

c) Promote ODeL research and innovation at Makerere University and beyond

d) Manage, organise and coordinate ODeL activities in the entire Makerere University

e) Superintend over staff in the IODeL

f) Supervise the teaching of ODeL disciplinary programmes

g) Chief examiner in the IODeL

h) Represent the IODeL in Senate and other University Committee

i) Search and author research grants for promoting and developing ODeL at Makerere University

1. Deputy Principal, College of Education and External Studies (CEES), Makerere University (July 2017 – Feb 2022)

**Duties Accomplished**

1. Deputised the Principal, CEES
2. Coordinated and managed all academic programmes and activities within the College (teaching and learning monitoring, curriculum development and review, assessments and examinations, academics records management, etc.).
3. I led a team at CEES to innovate School Practice and Internship. Through micro-teaching and home-schooling based school practice, education students were able to carry out their school practice during COVID-19 pandemic lockdown. Blended internship was instituted for other students in the School of Distance and Lifelong Learning.
4. Coordinated all knowledge transfer partnerships and networking activities in the College. I lobbied for increased linkages with line ministries and agencies and brought partnership opportunities for staff of CEES (e.g., 2021 National Teachers Conference; Leadership of UNITE, etc.)
5. Formed and managed research teams in all Schools of the College
6. Led the formulation and implementation of academic policies and strategies in the three Schools of CEES (e.g., Chaired the CEES 2020-2030 Strategic Plan Development Committee; Chaired Taskforce to Fast Track Implementation of eLearning at Makerere University, Spearheaded curriculum reviews and development, etc.)
7. Developed research grants in the three Schools of CEES (Trained all academic staff in the College to write winning research grant proposals. This led to winning of over 40 RIF grants Additionally, CEES also won international grants including: TELLS, CABUTE & EQIP, among others). I was also instrumental in lobbying for AfDB HEST V support to Science Education at CEES and eLearning at Mak where we acquired 100 laptops for eLearning.
8. Received and discussed reports of academic nature from the three Schools in CEES
9. Received, discussed, and advised the three Schools in CEES on graduate training and research. Streamlined the internal and external examination process at CEES hence increasing PhD graduation rates from 3 per year in 2017 to 23 per year in 2021.
10. Managed school practice and internship programme. These were particularly re-engineering during the COVID-19 pandemic to avoid infections.
11. Managed student affairs. Inculcated a harmonious working relationship among staff and students and within students themselves. During my tenure as Deputy Principal CEES posted two Guild Presidents – Mr. Kato and Mr. Katerega
12. Chaired the Space Allocation Committee. I ‘sanitised’ the corridors of CEES by ridding them of excessive business enterprises that that made the College look like a make-shift market.
13. Prepared six (6) monthly reports concerning CEES academic business.
14. Contributed to building research capacity of CEES academic staff by securing various short and long training programmes for staff, e.g., grants and policy brief writing (25No), PhD training (6No), postdoc training (6No) and action research grants (8No). This saw an increase in grants project at CEES from 2 in 2017 to over 40 in 2020. Research output increased from less than 0.1 publications in 2017 per academic staff to 0.4 in 2021.
15. Contributed to the wellbeing of CEES staff by initiating Thursday CEES Physical Fitness Exercises
16. Instituted the Tuesday Lunchtime Seminar Series where research teams and individuals presented research findings.
17. Dean, School of Distance and Lifelong Learning, Makerere University, Uganda (January 2015 –June 2017)

**Key Accomplishments**

1. Organised and developed the School with particular emphasis to coordination and management of academic programmes, students’ affairs and research
2. Was responsible for the general conduct of examinations.
3. I initiated linkages between the School and other institutions
4. Promoted a research culture in the School through mobilising research grants and building research teams/groups.
5. Provided academic leadership to colleagues in the School.
6. Spearheaded the formulation of policies and strategies for ODeL at Makerere University
7. Planned and evolved School budget estimates
8. Chaired School Board Meetings and other sub-committee meetings
9. Implemented School budgets.
10. Undertook day to day administrative tasks at the School.
11. Managed the School’s human resources.
12. Solicited for funds for enhancing academic activities in the School.
13. Supervised heads of department in the School
14. Oversaw and coordinated records management.
15. Represented the School in Senate and other University Committees
16. Taught and undertook research in the field of open, distance and e/m-learning.
17. Head, Department of Open and Distance Learning, School of Distance and Lifelong Learning, Makerere University, Uganda (March 2011 – December 2014)

**Key Accomplishments**

1. Provided academic leadership to colleagues at the Department.
2. Spearheaded the formulation of Policies and Strategies for ODeL at Makerere University
3. Developed a proposal for establishing an autonomous School of ODeL.
4. Planned and evolved Departmental budget estimates.
5. Chaired Departmental committee meetings.
6. Implemented Departmental budgets.
7. Undertook day to day administrative tasks at the Department.
8. Managed the Departmental human resources.
9. Undertook day to day administrative tasks at the Department.
10. Supervised heads of academic sections and programme coordinators
11. Secured various funding grant for the Department.
12. Taught and undertook research in the field of open, distance and e/m-learning
13. Acting Head of the Department of Distance Education, Makerere University - Various short-term periods between July 2004 and August 2005

**Key Accomplishments**

1. Monitored the execution of the Department’s work plans.
2. Day to day administration of the Department
3. Coordination of examinations
4. Represented the Department in different policy organs of the University.
5. Supervised over 150 teaching, administrative and support staff of the Department.
6. Monitored the implementation of various projects in the Department.
7. Head ICT Section /ICT Section Coordinator. October 1999 – December 2006

**Key Accomplishments**

1. Headed the Information and Communications Technology (ICT) Section of the Department of Distance Education
2. Planned for and managed ICT assets of the Department.
3. Supervised subordinate staff under the ICT Section
4. Prepared a 5-year strategic plan for the ICT Section
5. Represented the Department at IT policy formulating organs of the University.
6. Integrated ICTs into the distance education student support system
7. Provided e- and m-learning services to staff and students of via Blackboard Learning Management System and mobile broadcast system respectively.
8. Set-up and maintained the Department of Distance Education upcountry ICT study centres based on Windows 2003 Server backbone.
9. Computerised student records keeping system of the Department of Distance Education using MS Access and Visual Basic (DE Records Keeper).
10. Designed and set-up a Novell Netware based (Netware backbone) LAN with Windows 95/98/2000/Me/XP (hybrid) workstations/clients and Optic Fibre Uplink for the Department of Distance Education and Director’s Office.
11. Did ICT Systems Administration of over 150 Inter-networked PCs, 4 Network Printers and 5 Laptops for Department of Distance Education.
12. Ensured availability of Internet and e-mail services to staff, students and other clients of the Department of Distance Education by making sure that the Susie Linux Gateway/Firewall was always up and running and workstations correctly configured.
13. Trained staff in proper ICT usage
14. Designed and maintained Website for the Department of Distance Education ([www.distance.mak.ac.ug](http://www.distance.mak.ac.ug))
15. Offered ICT consultancy services to Makerere University and the general public.

## **TEACHING AND PEDAGOGICAL EXPERIENCE**

## **Teaching/Pedagogical Experience**

1. Associate Professor of Open, Distance and eLearning (ODeL), Institute of Open, Distance and eLearning, College of Education and External Studies, Makerere University, Uganda (July 2017 – To date)

**Key Accomplishments**

1. Taught ACE 7114 Distance Education on Master of Adult and Community Education; MDT 7205 Instructional Design for Technology-Mediated Learning; COX 3227 Research Methodology and Design for Business.
2. Led the taskforce assigned the duty of transitioning of all academic programmers at Makerere University to emergency ODeL before and during and after the COVID-19 pandemic lockdowns.
3. Developed ACE 7114 Distance Education, a Master of Adult and Community Education course, as a blended/online learning course
4. Developed COX 3227 Research Methodology and Design for Business, a Bachelor of Commerce External courses, as a blended/online learning course
5. With support from COL and the PEBL Project, I participated in the development of a quality assurance (QA) rubric for online/blended learning courses.
6. Undertook formative and summative assessment of students.
7. Supervised undergraduate, masters and PhD research theses and dissertations.
8. Internally and externally examined graduate thesis and dissertations.
9. Undertook research and publication in ODeL.
10. Mentored junior staff at the College of Education and External Studies
11. Participated in community outreach engagements.
12. Senior Lecturer, Department of Open and Distance Learning, School of Distance and Lifelong Learning, Makerere University, Uganda (June 2012 – June 2017)

**Key Accomplishments**

1. Led the team which developed the first ever curriculum for the online/blended learning Master of Instructional Design and Technology (MIDT) Programme at Makerere University.
2. Led the team which developed the first ever curriculum for the online/blended learning Bachelor of Youth Development Work Programme at Makerere University.
3. Taught ACE 7114 Distance Education on Master of Adult and Community Education; MDT 7205 Instructional Design for Technology-Mediated Learning; COX 3227 Research Methodology and Design for Business.
4. Spear headed the integration of ODeL in all academic programmes at Makerere University
5. Undertook formative and summative assessment of students.
6. Supervised undergraduate, masters and PhD research theses and dissertations.
7. Internally and externally examined graduate thesis and dissertations.
8. Mentored junior staff.
9. Undertook research and publication in ODeL.
10. Mentored junior staff at the School of Distance and Lifelong Learning
11. Participated in community outreach engagements.
12. Lecturer in Distance Education, Department of Distance Education, Institute of Adult and Continuing Education, Makerere University, Uganda (October 1999 – May 2012)

**Key Accomplishments**

1. Taught Computer Application in Chemistry on Bachelor of Science External; ICT course on Bachelor of Education External and ICT course on Master of Education in the early 2000.
2. Taught any other ICT related courses on all distance education degree programmes.
3. Undertook formative and summative assessment of students.
4. Supervised over 400 undergraduate research dissertations.
5. Undertook research in mobile and eLearning.
6. Participated in the implementation of various projects of the Department of Distance Education including Carnegie and Rockefeller funded projects.
7. Lecturer, Uganda College of Commerce, Tororo, Sept 1994 – Aug 1995

**Key Accomplishments**

1. Taught Data Processing and information System course.
2. Taught ICT course.

## **Doctoral and Masters Students Research Supervision**

1. Six (6) PhD students – (2017 - ). Makerere University, Ongoing
2. Three (3) PhD students – (2015 – 2021), Makerere University. Completed
3. Two (2) PhD students – (2014 – 2020), University of Agder, Norway, Completed
4. One (1) PhD student – (2017 -2020), Hasselt University, Belgium, Completed
5. Four (4) Masters Students – (2015 -2020), Makerere University. Completed
6. Two (2) Masters students – (2011 – 2014), Makerere University. Completed

## **Internal Examination**

I have internally examined undergraduate and graduate dissertations and theses from Makerere University

## **PhD Viva Panelist**

I have been a panelist for more than 10 doctoral viva-voce examinations at Makerere University

## **Doctoral Committees**

I am a member of doctoral committees for three (3) PhD students in CEES

## **Proposal and publication vetting**

I have vetted proposals for funding and publications for promotion of academic staff of various universities in and outside Uganda, e.g., Uganda Management Institute, Kyambogo University, Kampala International University, University of Cape Town, University of Agder, etc.

## **International Examination/External Examination**

|  |  |
| --- | --- |
| 2016 to Date | University of Western Cape, South Africa |
| 2016 to Date | University of Agder, Norway |
| 2015 to Date | Tshwane University of Technology, South Africa |
| 2013 to Date | University of Cape Town |
| 2019 to Date | Kyambogo University |
| 2019 to Date | Uganda Management Instttute |
| 2013 to Date | Kampala International University |

## **CURRICULUM DEVELOPMENT AND IMPLEMENTATION**

1. Chaired the team which developed the online Master of Instructional Design and Technology (MIDT) Curriculum
2. Chaired the team which developed the online Bachelor of Youth Development Work Curriculum
3. Participated in the review of Bachelor of Commerce (External), Bachelor of Science External, Bachelor of Education (External) Curricula
4. While Deputy Principal, I superintended over the implementation of all curricula in the College of Education and External Studies

## **NON-TEACHING WORK EXPERIENCE**

1. Customer Support Engineer, Computer Point Ltd., April 1998 – August 1998

**Key Accomplishments**

1. Trouble shot ICT systems at the workshop and customer sites
2. Repaired ICT systems at the workshop and customer sites
3. Installed new ICT systems at customer sites
4. Carried out preventive maintenance of ICT systems at customer sites
5. Implemented numerous LANs for clients
6. Carried out research to discover new developments in ICTs
7. Systems Administrator, Uganda National Bureau of Standards, Aug – Oct 1999

**Key Accomplishments**

1. Maintained a 100 computer LAN
2. Planned for and managed ICT assets of the Bureau
3. Supervised subordinate ICT staff in the Bureau
4. Maintained ICT systems for the Bureau
5. Trained staff on proper use of IT systems
6. Systems Administrator, Entebbe Handling Services, Nov 1999

**Key Accomplishments**

1. Maintained the Cargo handling systems
2. Maintained the LAN and ICT systems
3. Supervised subordinate ICT staff in ENHAS
4. Planned for and managed ICT assets of ENHAS
5. Trained staff on proper use of IT systems
6. District Statistician, Tororo District Local Government, June 1995 – Aug 1995

**Key Accomplishments**

1. Assisted the district population officer/planner in developing a 5-year district plan
2. Assisted the district population officer/planner in executing population control programmes
3. Assisted the district population officer/planner in analysing statistical data

1. Computer Instructor, Hippo Consult (U) Ltd., Oct 1994 – Aug 1995

**Key Accomplishment**

* Trained clients in computer applications
1. Computer Instructor, Computer Training and Consultancy Services Ltd., Jun 1994 – Oct 1994

**Key Accomplishments**

1. Maintained books of accounts
2. Trained clients in computer applications

## **NETWORKING, RESEARCH, CONSULTANCY AND RESOURCE MOBILISATION**

## **Networking, Research, Resource Mobilization, Project Development and Management Experience**

Table 1: Summary of International Project Grants I have Mobilized Since 2013

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PROJECT** |  **USD**  |  **NOK**  |  **EURO**  |  **GBP**  | **UGX** |  **USD**  | **FUNDER** |
| a | ANDRAPAD |  |  |  |  | 800M | 222,222 | GOU |
| b | MCFSPeLI@Mak | 2,017,933.10 |   |   |   |  | 2,017,933.10  | Mastercard Foundation |
| c | TELLS |   | 20,000,000  |   |   |  | 2,404,058  | Norad |
| d | CABUTE |   | 19,523,537  |   |   |  | 2,346,424  | Norad |
| e | EBOML |  |  |  |  | 500m | 138,889 | GOU |
| f | EQIP |   | 4,999,200  |   |   |  | 600,826 | DIKU |
| g | EPICA |   |   | 1,897,450 |   |  | 2,325,335  | EC/EU |
| h | PEBL |   |   |   | 2,000,000 |  | 2,835,628  | DfID |
| i | DELP |   | 21,200,000  |   |   |  | 2,548,349  | Norad |
| **TOTAL** |  | **15,439,664.1** |  |

Project Details

1. Project Coordinator, Makerere University Research and Innovation Funds Project title: Using Andragogy to Enhance Community Participation and Profiteering in the Government Parish Development Model (ANDRAPAD), UGX 800 million, Multi-Year. (Ref. Fred Masagaazi Masazi, weskyol1@gmail.com)
2. Project Coordinator at Makerere University for a Mastercard Foundation Funded Project titled: Mastercard Foundation Scholars Programme eLearning Initiative at Makerere University (MCFSP eLI@Mak) -USD 2,017,933.10, 2022 - 2024 (Ref: Dr. Diane Kouame, dkouame@mastercard.org). The partnership here has all universities in the World with Mastercard Scholars Programme. I am the Mastercard eLearning Focal Point at Mak.
3. Project Coordinator at Makerere University for Norad (NORHED II) Funded Project titled, Transformative Education and Lifelong Learning for Sustainable Growth (TELLS), Grant No. 62040 -NOK 20,000,0000, 2021 – 2027. (Ref: Prof. Frank Reikert, frank.reichert@uia.no). The partnership here has University of Agder, Norway; Makerere University, Uganda; University of Rwanda, Rwanda and Jimma University, Ethiopia).
4. Project Coordinator at Makerere University for Norad (NORHED II) Funded Project titled Capacity-Building for Research-Based Teacher Education (CABUTE), Grant No. 61200 - NOK 19,523,537, 2021 – 2027. The partnership here has University of Bergen, Norway; University of Western Norway; Norway; Makerere University; Uganda; Kyambogo University, Uganda and Uganda National Institute of Teacher Education; Uganda.
5. Principal Project Investigator for the Government of Uganda funded Project titled: Enhancing Behavioral Change of Boda-Boda Riders in Uganda through Mobile Learning (EBOML). UGX 225 million. Grant No CEES/001, July 2019 – June 2021. Ref: Chair RIF GMC, info@rif.mak.ac.ug. Partners – Makerere University, Ministry of Works and Transport, Ministry of Education and Sports.
6. Project Coordinator at Makerere University for the *Commonwealth Higher Education Consortium for Youth Work (CHEC4YW) Project*. Commonwealth Secretariat, London, (In-kind funding) (Ref. Dr. Amina Osman, a.osman@commonwealth.int). 2017-2023. All Commonwealth Universities.
7. Project Coordinator at Makerere University for DIKU (NORPART) funded project titled, Enhancing Quality and Internationalisation of Study Programmes Through Mobile Transformative Pedagogy (EQIP) - NOK 4,999,200, Jan 2019- Dec 2024, (Ref. Prof. Maurice Ghislain Norbert Isabwe, maurice.isabwe@uia.no. NORPART-2018/10121. Partners here are: University of Agder, Norway; Makerere University, Uganda; and University of Rwanda, Rwanda.
8. Project Coordinator at Makerere University for the Project Strategic Partnership for the Co-design of an Innovative and Scalable ePortfolio Ecosystem to Improve the Quality and Visibility of Skills (EPICA). This is partnership involving, the International Council for Open and Distance Education, Norway; Documenta Creaciones Multimedia Avanzadas, Spain; Fundacio Per A La Universitat Oberta, German, Catalunya, Spain; ICWE GmbH, German; The Open University of Tanzania, Tanzania; Makerere University, Uganda; Maseno University, Kenya and the African Virtual University. Project Budget: 2,170,675.00 €. EU contribution 1,897,450.01€ (Ref - Mr. Jean-Baptiste Milon, milon@icde.org) - (2018 – 2020).
9. Project Coordinator at Makerere University for the Project Partnership for Enhanced and Blended Learning (PEBL) - 29/09/1902. This is a GBP 2,000,000 DfID funded partnership involving the Commission for University Education (Kenya), Kenyatta University (Kenya), Strathmore University (Kenya), Makerere University (Uganda), Open University of Tanzania (Tanzania), State University of Zanzibar (Tanzania), University of Rwanda (Rwanda), Staff and Educational Development Association (UK), University of Edinburgh (UK) and Commonwealth of Learning (Canada) (Ref – Ms Fiona Khandoker Fiona.Khandoker@acu.ac.uk – (2017 -2021).
10. Project Coordinator at Makerere University for NORAD funded Project Leapfrogging 1st Generation Distance Education into 4th and 5th Generation Distance Education: A Strategy for Enhancing ICT Pedagogical Integration and Increasing Access to Education in Africa, in collaboration with University of Agder, Norway. NOK 21.2 million (2013 – 2020). Grant No. QZA-0483-UGA-13-0024. (Ref – Ms Anette Loken, Anette.Loken@norad.no). Partners: Makerere University and University of Agder.
11. Project Coordinator at Makerere University for a NORAD seed funding grant of NOK 150,000 for developing a research project proposal titled Leapfrogging 1st Generation Distance Education into 4th and 5th Generation Distance Education: A Strategy for Enhancing ICT Pedagogical Integration and Increasing Access to Education in Africa. This proposal was developed in collaboration with University of Agder, Norway. The proposal won Makerere University NOK 21.2 million (Ref – Ms Anette Loken, Anette.Loken@norad.no).
12. Post-doctoral Researcher. Project Title: Increasing Access and Flexibility of Graduate Training at Makerere University through Blended Learning: A Participatory Action Research Approach. Funding: Agency: Sida IV. July 2016 – June 2018 (Ref. Prof Mukadasi Buyinza, buyinza@rgt.mak.ac.ug; buyinza@caes.mak.ac.ug) – USD 24,000
13. Project Team Member. Project Title: Building Capacity for Knowledge and Information
Production and Sharing for Socio-Economic Development in Uganda. Funding Agency: Sida IV. 2015 – 2019 (Ref. Dr. William Kiyingi. wkiyingi@gmail.com) - SEK 6,500,000
14. Project Team Member. Project Title: Training for Sustainable Spatially Enabled e-Services Delivery in Uganda. Funding Agency: Sida IV. 2015 – 2019 (Ref: Dr. Gilbert Maiga, gmaiga@cit.ac.ug) – SEK 8,200,000
15. Project Team Member. Project Title: Information Support for Quality Higher Education and Research. Funding Agency: Sida IV. 2015 – 2019– 2019 (Ref: Prof. Helen Byamugisha byamugisha, helen86@gmail.com) - SEK 6,300,000
16. Project Team Member. Project Title: ‘*ELearning at Makerere University’*, Funding Agency: AfDB HEST V Project. Period: 2013 – 2017 (Ref: Dr. Grace Ssekakubo, gssekakubo@gmail.com) – USD 983,000
17. Postdoc Researcher. Project Title: Integrating m-Learning in the Open and Distance Learning Student Support System at Makerere University. Funding: Sida III. July 2013 – Aug 2015 (Ref. Prof Mukadasi Buyinza, buyinza@rgt.mak.ac.ug; buyinza@caes.mak.ac.ug) - USD 43,592
18. Project Team Member. BASE Project. A project bringing together universities in East Africa and universities in Norway to develop blended/distance learning oil and gas academic programmes for East African nationals (Ref: Mr. Ari Magnus Mathiesen, ari.mathiesen@webstudent.com).
19. Member Freire Universitat Berlin, Germany Proposal Development Team for the project. Developing ICT based capacity building programmes for Integrated Watershed Management. Submitted to EU Horizon 2020 for funding.
20. Principal Investigator for a Spider funded research project titled, Propelling an ICT Led Pedagogy at Makerere University*.* SEK 100,000 (September 2012 to March 2013). (Ref: info@spidercenter.org)
21. Principal Investigator for a Uganda Communications Commission eLearning funded research project titled, Integrating Mobile Learning (mLearning) in the Distance Learning Student Support System at Makerere University.UGX 50 Million (December 2011 to November 2012).
22. Principal Investigator for a research project titled, The Pedagogic Affordances of Social Networking Sites Amongst Distance Learners in Uganda*.* UGX 5 million. January 2012 to June 2012
23. Team member in an Inter-University Council for East Africa funded Project, titled, Enhancing the Capacity of East African Universities to Utilize ICT for Sustainable Regional Development (June 2009 – June 2011). (Ref: Dr. Phillip Ayoo, payoo@iucea.org) - USD 40,000
24. Team member in a Nuffic Funded Research Project in Mozambique (NPT/034/ICT/MOZ) for “Building eLearning Capacity in Selected Participating Universities in Mozambique”.
25. Co-researcher in the Economic Commission for Africa Research Project for Establishing an East African Network of Research Excellence (EANRE) and Observatory (EANREO). Feb, 2010.
26. Core member of the team that developed the Makerere University Educational Technology Strategy (MakETS) 2009/10 -2017/18
27. Member of project team of the Carnegie Science Distance Education Project (2001-2006)
28. Member on the research team in a Rockefeller funded project: Enhancing Capacity of IACE Regional Centres to Support Distance Learning and Community Participation in Decentralised Districts (2001 – 2006).

## **Consultancy Experience**

1. Development of quality assurance guidelines for Open Distance Learning (ODL) programmes at Freetown Polytechnic, Sierra Leone, 11th September – 30th November 2023. Funded by the Commonwealth of Learning (COL), Contract No. C24-112. Ref: Dr. Evode Mukama (emukama@col.org) and Mr. Prince Brainard (brainardprince@yahoo.com)
2. Development of ODL Policy and Strategic Implementation Plan for the Gambia College, The Gambia, West Africa. 25th March – 31st May 2023. Funded by the Commonwealth of Learning (COL). Contract No. C23-296. Ref: Dr. Evode Mukama (emukama@col.org) and Ms Isatou Ndow (vp@gambiacollege.edu.gm)
3. Online/Blended Learning Trainer. Online/Blended Learning Course Materials Development and Facilitation for Facuty of Lira University, Funded by Seed Global Health, March – October 2022
4. eLearning Development at the National Water and Sewearage Cooperation - 2022-2023, Ref: Edson Muzahura - edison.muzahura@nwsc.co.ug
5. Medical, Scientific Writing, World Health Organisation Country Office, Uganda – Oct – December 2021. Ref: komakechi@who.int
6. Online/Blended Learning Trainer. Online/Blended Learning Course Materials Development and Facilitation for Facuty of Agricuture, Makerere University. Funded by Ruforum. March 2021.
7. Online/Blended Learning Trainer Online/Blended Learning Course Materials Development and Facilitation for Facuty of Busitema University. Funded by Seed Global Health. September 2020
8. Online/Blended Learning Trainer. One Health Initiative (OHI) funded by Afrohun Uganda. August – September 2020
9. eLearning Advisor of the Rotary Peace Center (RPC) in Africa, January 2020 – December 2021. Ref: Makerere University Vice Chancellor, vc@admin.mak.ac.ug
10. Lead Consultant, Operations Research For the GSK20%RI Project in Uganda on Assessing eLearning in Low Resource Settings: Practices, Opportunities and Challenges in Providing Online, In-Service Training to Health Professionals, Amref Health Africa in Uganda, USD 9540, Nov-Dec 2019. Ref: Ms Geneivive.Adekur, Geneivive.Adekur@amrefhealthafrica.onmicrosoft.com
11. Lead Consultant, Training of Trainers for Supervisors of Students’ Research Projects, at the Uganda Institute of Banking and Financial Services (UIBFS), July 2017 (Ref: Mr. Richard Semakula, rsemakula@uib.or.ug) – UGX 3,000,000
12. Lead Consultant, Migration of Makerere University School of Public Health Distance Education Programmes from MUSK/MUSPUS to MUELE, May – August 2017 (Ref: Dr. Nazarius Tumwesigye Mbona, naz@musph.ac.ug) UGX 7,700,000
13. Lead Consultant, Technical Evaluation for Proposals to Develop eLearning at The Uganda Institute of Banking and Financial Services (Uibfs), March 2017 (Ref: Mr. Richard Semakula, rsemakula@uib.or.ug) – UGX 2,000,000
14. Lead Expert, Presidential Visitation Committee on Makerere University on Blended/online/Distance Learning. December 2016 – June 2017. (Ref: Dr. Proscovia Namubiru, spnamubiru@gmail.com) UGX 30,000,000
15. Lead Consultant in an Amref Health Africa funded end-line evaluation project titled, Improving Access to Safe Drinking Water and Phase Promotion in Schools and Communities in the Slums of Kawempe Division in Kampala City, Uganda, May – June 2014. (Ref. Mr. Patrick Bigirwa, patrick.bigirwa@amref.org) - UGX 15,420,880
16. Lead Consultant in an Amref Health Africa funded baseline study titled, JIBU M-Learning for Nurses and Midwives in Kenya, Uganda and Tanzania Project (Uganda Chapter). April – May 2014. (Ref. Mr. Patrick Bigirwa, patrick.bigirwa@amref.org) - UGX 50,000,000
17. Lead Consultant, Computer Application Training for Heads of Department, Pallisa District Local Government, Uganda, 1st -15th May 2007. UGX 15,000,000
18. Lead Consultant in the Training on Development of Literacy and Non-Formal Education (NFE) through Information and Communications Technology (ICT), National Commission for UNESCO, Kampala, 5th – 7th July 2004 and 16th - 20th August 2004. USD 5600
19. Leader of a team entrusted with setting up ICT Study Centres for the Department of Distance Education in the 5 Regions of Uganda Under the I@Mak and Carnegie Science Distance Education Projects.

## **POLICY AND STRATEGIC PLAN FORMULATION/IMPLEMENTATION EXPERIENCE**

## **Policy and Strategic Plans Development and Implementation Experience**

Consultant in the CoL supported project- Development of an ODL Policy and Strategic Implementation Plan for the Gambia College, The Gambia, West Africa. 25th March – 31st May 2023. Contract No. C23-296. Ref: Dr. Evode Mukama (emukama@col.org) and Ms Isatou Ndow (vp@gambiacollege.edu.gm)

1. Member Makerere University Grant Administration and Managment Support Unit (GAMSU) Strategic Plan Development Committee, 2022.
2. Member of the Ministry of Education and Sports Digital Agenda Technical Committee Appointed by the Permanent Secretary, Ministry of Education and Sports in June 2020, to Develop the Education and Sports Sector Digital Agenda Strategy of Uganda and ICT in Education Policy. Draft Digital Aganda Strategy has been developed and is before Cabinet for Approval.
3. Team Leader/Champion, College of Education and Extremal Studies 2020 – 2030 Strategic Plan Development Committee
4. Participated in the development of the Uganda National Curriculum Development Center, Strategic Plan, 2015/16 – 2019/20, 2017.
5. Led a team that developed the Implementation Strategy/Plan for the *ODeL Policy* of Makerere University, 2016
6. Led a team that developed the Makerere University Policy on *ODeL* which was ratified in October 2015
7. Member of the team that developed the College of Education and External Studies Strategic Plan *(2011/12 -2018/19)*
8. Member of the team that developed the *Institute of Adult and Continuing Education Strategic Plan (2008/09 -2018/19)*
9. Member of the team that developed the *Department of Distance Education Strategic Plan (2008/09 -2018/19)*

## **RESEARCH AND PUBLICATION EXPERIENCE**

## **Citation Index**

I have published over 100 publications in ODeL with 658 citations, 13 h-index and 16 i10-index as per Google Scholar ().

## **Research Interest**

I have research interest in: emerging education technologies, open distance and eLearning (ODeL), eLearning, mobile learning, online learning, ICT in education, ICT impact evaluation, distance education, social media for learning, open education resources (OER), ICT4D, educational information systems, Massive Open Online Courses (MOOCs). I have thus undertaken research and published as follows:

## **Research and Publications**

## Refereed Journal Publications

1. Ssekitoleko, R., Seremba, E., Waiswa, F., Nabawanuka, D., **Muyinda, P**., Okware, S., ... & Moore, C. C. (2022). Availability of the core components of the World Health Organization infection prevention and control strategies in health facilities in Southwestern Uganda: Implications for control of COVID-19. *Infection Prevention in Practice*, 100206.
2. Mayanja, J., Tibaingana, A. & **Muyinda, B. P.** (2019). Promoting Student Support in Open and Distance Learning Using Information and Communication Technologies. *Journal of Learning for Development (JL4D).* 6 (2), pp. 177-186. ISSN: 2311-1550
3. **Muyinda, B. P**., Mayende, G., Maiga, G., Oyo, B. (2019). Widely Acclaimed but Lowly Utilized: Congruencing ODL Utilization with its Wide Acclaim. *Universal Journal of Educational Research* 7(2): p.400-412. DOI: 10.13189/ujer.2019.070213, <http://www.hrpub.org/journals/article_info.php?aid=7718>
4. Kyagaba, D. & **Muyinda, B.P.** (2018). The Utilisation of a Mobile Phone Forum on the Winksite application in the teaching and learning of History: A case study of Pre-service Teachers at Makerere University. *Yesterday & Today*, No. 20, December 2018. Available at <http://sashtw.org.za/wp-content/uploads/2019/01/Yesterday-Today-No.-20-December-2018.pdf>
5. Luhamya, N.A., Bakkabulindi, F.E.K., **Muyinda, B. P.** (2018). The Theory of Planned Behaviour (TPB): Development, Validity and Reliability of an Instrument for Measuring its Explanatory Constructs using Educators in Public Teacher Training Colleges in Tanzania. *African Journal of Education, Science, and Technology*, Vol 5, No. 1
6. Luhamya, N.A., Bakkabulindi, F.E.K., **Muyinda, B. P.** (2017). Using The Theory of Planned Behaviour to Explain the Integration of ICT in Teaching and Learning by Educators in Public Teacher Training Colleges in Tanzania. *International Journal of Computing and ICT Research,* ISSN 1818-1139 (Print), ISSN 1996-1065 (Online), Vol.11, Issue 2, pp. 32 - 48, December 2017.
7. Mayende, G., Prinz, A., Isabwe, G. M. N., & **Muyinda, B. P** (2017). Learning Groups in MOOCs Lessons for Online Learning in Higher Education. I*nternational journal of engineering pedagogy*. *ISSN 2192-4880. 7 (2), s 109 - 124 doi:*[*10.3991/ijep.v7i2.6925*](http://dx.doi.org/10.3991/ijep.v7i2.6925)*.*
8. Nampijja, D., & **Muyinda Birevu, P.** (2016, October). Adoption and use of mobile technologies for learning among smallholder farmer communities in Uganda. *Interactive Mobile Communication, Technologies and Learning (IMCL),* IEEE, (pp. 83-87).
9. Kabugo, D., **Muyinda, B. P**., Masagazi, F. M., Mugagga, A. M., & Mulumba, M. B. (2016). Tracking Students’ Eye-Movements when Reading Learning Objects on Mobile Phones: A Discourse Analysis of Luganda Language Teacher-Trainees’ Reflective Observations. *Journal of Learning for Development-JL4D*, 3(1).
10. Lubega, T. J., Mugisha A.K., & **Muyinda, B. P**. (2014). Adoption of the SAMR Model to Asses ICT Pedagogical Adoption: A Case of Makerere University. *International Journal of e-Education, e-Business, e-Management and eLearning* Vol. 4 No. 2, pp 106-115. Available at <http://www.ijeeee.org/Papers/312-CZ607.pdf>
11. Munguatosha, G., **Muyinda, B. P.** and Lubega, J. (2011). A Social Networked Learning Adoption Model for Higher Education Institutions in Developing Countries. *On the Horizon.* Vol. 19 No. 4, pp. 307-320. Available at <http://www.emeraldinsight.com/fwd.htm?id=aob&ini=aob&doi=10.1108/10748121111179439>
12. **Muyinda, B. P**., Lubega, J., Lynch, K. Weide, T. (2010). Mobile learning objects deployment and utilization in developing countries, *International Journal of Computing and ICT Research (IJIR), Special Issue*, Vol. 4, No. 1, pp 37-46. Available at <http://ijcir.org/specialissue2010/article5.pdf>.
13. **Muyinda, B. P**., Lubega, J., Lynch, K. (2010). Unleashing mobile phones for research supervision support at Makerere University, Uganda: the lessons learned. *International Journal of Innovation and Learning (IJIL),* Vol. 7, No 1, pp 14-34.Available at <http://www.inderscience.com/search/index.php?action=record&rec_id=29471&prevQuery=&ps=10&m=or>.
14. **Muyinda, B. P**., Lubega, J., Lynch, K. (2009). A Model for Scaffolding Traditional Distance Learners for Constructivistic Online learning. *Makerere University Journal for Higher Education (MAJOHE),* Vol. 2, Issue 2009, pp. 155-176.Available at <http://ahero.uwc.ac.za/index.php?module=cshe&action=downloadfile&fileid=36807145012499793439320>.
15. **Muyinda, B. P**., Lubega, J., Lynch, K. (2008). The Mobile Research Supervision Initiative (MRSI) at Makerere University: Lessons to Learn. *International Journal of Computing and ICT Research (IJIR), Special Issue*, Vol. 1, No. 1, pp 48-59. Available at [www.ijcir.org/specialissue2008/article6.pdf](http://www.ijcir.org/specialissue2008/article6.pdf).
16. **Muyinda, B. P**. (2007). MLearning: pedagogical, technical and organizational hypes and realities. *Campus-Wide Information System (CWIS)*, Vol. 24, No.2, pp 97-104.Available at <http://www.emeraldinsight.com/journals.htm?articleid=1598232&show=abstract>

## Book Editorship

**Muyinda B. P.,** ed. *Distance Education*. Croatia: InTech Publishers, 2012. Print. ISBN 978-953-51-0756-9. Available at <http://www.intechopen.com/books/distance-education>

## Book Chapter Publications

1. **Muyinda, B.P.**,Bananuka, H.T., Mayende, G., Aguti, N.J. & Kajumbura, R. (in Press). Looking Back, Looking Forward: Taking Stock of Makerere University’s Digitalization Journey. A Book Chapter for Mak@100 Book Publication
2. **Muyinda, B. P**., Mayende, G., Hodgkinson-Williams, C.A. and Brown, C. (2021). WhatsApp as Tool for Mobile Continuous Professional Development for Tutors of Distance Learning Programmes. In Ssebbunga-Masembe, C., Siminyu, N., S. (Eds). *Contemporary issues in Educational Research, Policies and Practice in the Global South.* Makerere University Press, Kampala, Uganda
3. **Muyinda, B. P**., Lubega T. J., Lynch, K. and Theo Van der Weide (2021). A Framework for Mobile Learning Adoption and Implementation in Africa (FMLAIMA). In Ssebbunga-Masembe, C., Siminyu, N., S. (Eds). *Contemporary issues in Educational Research, Policies and Practice in the Global South.* Makerere University Press, Kampala, Uganda
4. Nampijja, D., Arne Olav Øyhus, O.A., Webersik, C. & **Muyinda, B.P**. (2021). Access to Learning Through Mobiles: A Socio-Technical Tale of Mobile Learning Actor-Network Among Smallholder Farmers. In [Ndayizigamiye](https://www.researchgate.net/profile/Patrick-Ndayizigamiye), P., [Brink](https://www.researchgate.net/profile/Roelien-Brink), R., [Barlow-Jones](https://www.researchgate.net/profile/Glenda-Barlow-Jones), G & [Bvuma](https://www.researchgate.net/profile/Stella-Bvuma), S., Eds. [Perspectives on ICT4D and Socio-Economic Growth Opportunities in Developing Countries](https://www.igi-global.com/book/perspectives-ict4d-socio-economic-growth/239395), IGI Global, p. 252-277
5. Oyo, B., Maiga, G., **Muyinda, P.B. (2019)**. Online Courseware Development in Public Universities in Uganda: The Precepts of Active, Passive and Exclusive Participation. In: MendyG., Ouya S., Dioum I., Thiare O., (eds). *E-Infrastructure and e-Services for Developing Countries AFRICOM 2018.Lecture Notes of the Institute of Computer Sciences, Social Informatics and Telecommunications Engineering*, Vol 275. Springer, Cham.
6. Gwamba G., Renken J., Nampijja D., Mayende G., **Muyinda P.B**. (2018). Contextualisation of eLearning Systems in Higher Education Institutions. In: Auer M., Tsiatsos T. (eds) *Interactive Mobile Communication Technologies and Learning. Advances in Intelligent Systems and Computing*, Vol 725. pp. 44-55. Print ISBN 978-3-319-75174-0 Online ISBN 978-3-319-75175-7. Springer, Cham. <https://doi.org/10.1007/978-3-319-75175-7_6>
7. Gwamba G., Mayende G., Isabwe G.M.N., **Birevu Muyinda P**. (2018) Conceptualising Design of Learning Management Systems to Address Institutional Realities. In: Auer M., Guralnick D., Simonics I. (eds) *Teaching and Learning in a Digital World. Advances in Intelligent Systems and Computing*. Vol 716, pp. 43-50. Print ISBN 978-3-319-73203-9; Online ISBN 978-3-319-73204-6. Springer, Cham. <https://doi.org/10.1007/978-3-319-73204-6_6>
8. Nabushawo H.M., **Muyinda P.B**., Isabwe G.M.N., Prinz A., Mayende G. (2018) Improving Online Interaction Among Blended Distance Learners at Makerere University. In: Auer M., Guralnick D., Simonics I. (eds) Teaching and Learning in a Digital World. ICL 2017. Advances in Intelligent Systems and Computing. Vol 715. Pp. 63-69. Springer, Cham. Print ISBN 978-3-319-73209-1, Online ISBN 978-3-319-73210-7. <https://doi.org/10.1007/978-3-319-73210-7_8>.
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## International Conference Presentations and Proceedings

1. **Muyinda B.P.** (2023). Panellist at the Late Prof. William Ssenteza Kajubi 2023 Memorial Lecture, 7th November 2023
2. **Muyinda B. P.** (2023). Guidelines for Quality Assuring Open and Distance Learning (ODL) Programme in Commonwealth Countries. *A keynote address at the Embu University e-Learning Conference*, 2nd -3rd October 2023, Embu University, Embu, Kenya.
3. **Muyinda B.P.** (2023). Panellist in the session on ‘Revolutionising Higher Education across Africa: Harnessing Technology for Inclusive and Innovative E-Learning’. 3rd Fully Online Distance Education Symposium (FODES 2023), with the Theme Leveraging Technology for Innovative e-Learning, 19th -20th October 2023. Available at <https://fodesup.online/>
4. **Muyinda B. P.** (2023). ChatGPT for Teacher Training: How ChatGPT can be used for teacher training, enhancing professional skills and promoting continuous learning. Commonwealth of Learning Webinar: **Chat GPT: Implications for Teaching and Teacher Training. 22nd June 2023**
5. **Muyinda B.P**. & Lugemwa, P. (2023). The ICT Revolution in Curriculum Development and Implementation. *A paper presented at the 1st International Conference on Curriculum Development: Reconceptualizing Curriculum in the 21st Century for Socio-economic Transformation*. 26th -27th April 2023, Speke Resort Hotel, Munyonyo, Kampala, Uganda.
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	2. *4th International Conference on ICT for Development, Education and Training (eLearning Africa 2009)*, Le Meridien Hotel, Dakar, Senegal, May 27-19, 2009
69. **Muyinda, B. P.,** Lubega, J., Lynch, K. (2008). An Evaluation of the Mobile Research Supervision Initiative (MRSI) at Makerere University. A paper presented at:
	1. *SREC 2008 Conference*, Kampala, Uganda, August 3-5, 2008
	2. *E/merge 2008, Online Conference*, CET, UCT, SA, July 7-18, 2008.
	3. *3rd International Conference on ICT for Development, Education and Training (eLearning Africa 2008),* International Conference Centre, Accra, Ghana, May 28-30, 2008.
70. **Muyinda, B. P**., Lynch, K., Mugisa, E. (2007). Mlearning: The education use of mobile communications devices. A paper presented at SREC 07 Conference - Strengthening the Role of ICT in Development. Kampala, Uganda, August 5-7, 2007.

## Presentations at Local Research Workshops

1. Kalagala, J., Kabugo, D. & **Muyinda B.P**. (2017).Assessing the Quality of Knowledge Management and Risk Response Planning in an Open Distance and eLearning Project. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
2. Bananuka T., **Muyinda, B. P**., Kabugo D. & Watuleke J., (2017).Mindset – the real challenge to blended learning in learning institutions of Southern Countries of the South: A Case of Makerere University. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
3. **Muyinda B. P**., Bananuka T., Okot A. & Bateeze J., (2017).Leapfrogging Graduate Training at Makerere University from Conventional to Blended Learning Pedagogy. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
4. Mbulankende J. S., **Muyinda B. P**. & Mugimu B. C., (2017). Congruencing Prospective Bachelor of Education External Students with Fourth Generation Distance Learning Model in Makerere University. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
5. Nabushawo H. M., Isabwe, G. M. N., **Muyinda B. P**., Prinz A., & Mayende G., (2017).Improving Online Interaction for Learning Among Blended Distance Learners at Makerere University. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
6. Mayende, G., Prinz, A., Isabwe, G. M. N., & **Muyinda P. B**., (2017).Towards Technology for Supporting Effective Online Learning Groups. A paper presented at the DELP 2017 Annual Research Workshop. 22nd May 2017, Makerere University
7. **Muyinda, B.P**. & Nabushawo, M.H. (2016). Converging South-North Online Education Pedagogy at Makerere University: The Emerging Lessons. *A paper presented at the DELP 2016 Annual Research Workshop. 2nd May 2016, Makerere University*
8. Mayende, G., **Muyinda, B.P**. &Prinz, A. (2016). Experiences and use of online learning groups in distance learning courses at Makerere University. *A paper presented at the DELP 2016 Annual Research Workshop. 2nd May 2016, Makerere University*
9. **Muyinda, B. P**. (2014). In the Kitchen of Online Learning: Sharing Experiences of Designing an Online Learning Activity. A paper presented at a Workshop on support for the implementation of an Online MSc. in Agriculture Information & Communication Management Programme, College of Computing and Information Sciences, 17th Dec 2014
10. **Muyinda, B. P**. (2015). Evolution of and Innovations in Education Methodologies: Can we apply them in Epidemiology/Biostatistics Department? A paper presented at the Epidemiology/Biostatistics Department, School of Public Health, Makerere University Staff Retreat, 16th April 2015, Hotel Afrique, Kampala, Uganda
11. **Muyinda, B. P.** (2015). Pedagogy. A Paper presented at a staff retooling workshop on the implementation of an online MSc. in Agriculture Information & Communication Management Programme, CoCIS, 23rd Feb 2015, Kampala, Uganda.
12. **Muyinda, B. P**. (2015). Online Supervision. A paper presented at the Online Supervision and Graduate Mentorship Workshop, College of Computing and Information Sciences, 20th January 2015, Kampala, Uganda
13. **Muyinda, B. P**. (2015). The Global and Regional Trends in Blended and eLearning for Higher Education: Best Practices? *A Paper Presented at the Stakeholders’ Workshop on Promotion of the Use of ICT in Education Service Delivery Under the African Development Bank (ADB) Education V (Higher Education Science and Technology (HEST)) Project,* 22nd – 23rd July 2015, *Central Inn Hotel, Entebbe*, Uganda
14. **Muyinda, B. P**. (2015). Improving ICT for Education. A Paper Presented at the Uganda National Secondary School Head Teachers’ Conference and Training Workshop. 1st – 2nd June 2015, Makerere University, Kampala, Uganda
15. Bbuye, J., Siminyu S., Aguti, J.N., **Muyinda, B.P**. (2015). Essentials for a Professional Youth Workers Course: Needs Assessment Survey for A BYDW Course at Makerere University. *A paper presented at the DELP 2015 Annual Research Workshop. 15th June 2015, Makerere University*
16. Nampijja, D., Oyhus, A.O., Webersik, C., **Muyinda, P.B**. (2015). Mobile Learning for Enhancing Livelihoods in Developing Regions. *A paper presented at the DELP 2015 Annual Research Workshop. 15th June 2015, Makerere University*
17. Mayende, G., Prinz, A., Isabwe, G.N.M., **Muyinda, B.P**. (2015). Effectively supporting online Learning groups. *A paper presented at the DELP 2015 Annual Research Workshop. 15th June 2015, Makerere University*
18. Mayende, G., Prinz, A., Isabwe, G.M.N., **Muyinda, B.P**. (2015). Learning Groups for MOOCs. *A paper presented at the DELP 2015 Annual Research Workshop. 15th June 2015, Makerere University*
19. Namuli, P., Bakkabulindi, F.E.K., **Muyinda, B.P**. (2015). Electronic Learning: A Review of Literature. *A paper presented at the DELP 2015 Annual Research Workshop. 15th June 2015, Makerere University*

## International Workshops Convened

**Muyinda, B.P**. (2011). Mobile Learning Workshop. A workshop convened at UNISA Teaching and Learning Festival 2011. UNISA, Johannesburg, South Africa, 1-9 September 2011.

## Conference Discussant

**Muyinda B.P**. (2019). A Discussant at 8th African Population Conference, 2019. Entebbe, Uganda, 18th -22nd November 2019 for Session 88 - Smart' and Scalable Interventions for Improving Education Outcomes for Girls and Boys in an Era of Rapidly Changing Technology.

## Other Publications

1. **Muyinda B. P**. (2010). Software Framework for Interoperating Mobile and Online Learning Objects. PhD Dissertation. Supervisors – Lubega, J., Lynch, K. & Van Det Weide T.
2. **Muyinda B. P**. (1998). *A National Passport IntranetWare* – Masters Dissertation. Shanghai University, Unpublished.
3. **Muyinda B. P**. (1994). *Attitudes of University Students in Uganda Towards Cost Sharing in Higher Institutions of Learning – A Case of Makerere University Undergraduate Students*, Undergraduate Dissertation. Makerere University, Unpublished.

## **Some International Awards Won**

1. Graduate Winner Student Project Award - Uganda Communications Commission Annual Communication Innovations Award (ACIA) 2010. <http://www.ucc.co.ug/award/index.htm>. 2010:
2. A Highly Commended Award Winner of the 2009 Emerald/ALCS African Management Research Fund Award for the research work titled ‘Managing mLearning Costs in Low Income Societies of Africa’ <http://info.emeraldinsight.com/research/awards/2009_alcs_mgmt.htm>. 2009:

## **Policy Brief Writing Experience**

Wrote/participated in writing the following:

1. Policy Brief; Behavioral Change Education for Boda-Boda Riders in Uganda. From Government of Uganda Funded RIF Project, **Project Enhancing the Behavioral Change of Boda-Boda Riders in Uganda using Mobile Learning**.
2. Policy Brief: Propelling an ICT-Led Pedagogy at Makerere University
3. Policy Brief: Retooling East African University Staff For The Digital Age. From the IUCEA funded research project, **Enhancing the Capacity of East African Universities to Utilize ICT for Sustainable Regional Development**
4. Policy Brief: Neutralizing the Demand and Costs of Bandwidth Connectivity in East African Universities. From the IUCEA funded research project, **Enhancing the Capacity of East African Universities to Utilize ICT for Sustainable Regional Development**
5. Policy Brief: Unleashing the Potential of Online Information Resources: Who Benefits? From the IUCEA funded research project, Enhancing the Capacity of East African Universities to **Utilize ICT for Sustainable Regional Development**

## **Innovations to My Name**

* Developed the Mobile Learning Object Deployment and Utilisation Framework (MoLODUF). This framework is internationally used for instantiating mobile learning applications.
* I have developed a Positive Behavioral Change Mobile Learning Environment (PBC-mLE). This environment supports nomadic learning for boda-boda (commercial motocycle) riders in Uganda using smartphones.
* I have developed a Mobile Learning (mLearning) system with the following components
1. Colla VmLearn – Collaborative Virtual Mobile Learning
2. Coop VmLearn – Collaborative virtual Mobile Learning
3. VmNoB – Virtual Mobile Notice Board
4. MoBDic – Mobile Dictionary

The system is presently being used at Makerere University and other public universities for mobile student support

* I Initiated the ‘Mobile Research Supervision Initiative (MRSI)’ at Makerere University where Distance Education researchers collaborated with fellow researchers and their supervisors using mobile learning objects .
* I development the ‘Mobile Broadcast System of the Department of Distance Education’. This system was used for mass communication to distance learners.
* I developed a Records Keeping System of the Department of Distance Education (DE Records Keeper, 2000). This system was used to keep records of distance learners before Makerere University came up with ARIS and AIMS system.

## **Journal Editorial Board Member**

1. Editorial Board Member National Council for Higher Education, Uganda, Higher Education Review- June 2022 to date
2. Editorial Board Member, Mkwawa Journal of Education and Development (MJED) – Jan 2023 – to date.

## **SERVICE TO UNIVERSITY AND COMMUNITY OUTREACH**

## **Membership to University Governance Bodies and Committees (Council, Senate, Committees, Colleges Boards and Committees Including Sub-Committees)**

|  |  |
| --- | --- |
| **Role**  | **Governance Body (Board, Committee, Sub-Committee)** |
| Representative | Makerere University Senate on the Governing Board/Council of Senior Command and Staff College, Kimaka, Jinja, 2022 to Date |
| Chairperson | Committee to Investigate Unverified Names in the 73rd Graduation Booklet, 2023 of Makerere University, Feb 2023 to Date |
| Member | Intellectual Property management Committee Jan 2023 to Date |
| Chairperson | Investigation Committee on Performance of the Vehicle Access Systems (8th January 2022 to 31st August 2023) – 3 Months Investigation January 1, 2023 to Date. |
| eLearning Champion | Mastercard Foundation eLearning Initiative at Makerere University, 2022 to Data |
| Chairperson | Makerere University Mature Age and Law Pre-Entry Examinations Committee (May 2021 to Date) |
| Focal Point | Mastercard Foundation eLearning Initiative Focal Point at Makerere University, 2020 to Date |
| Chairperson | Makerere University eLearning Implementation Fast Tracking Taskforce (April 2020 to Date) |
| Member | Makerere University COVID-19 Taskforce (April 2020 to Date) |
| Senator | Makerere University Senate (2011 – to Date), Rep SoDLL |
| Member | Senate Admissions Committee (Jan 2019- to Date) |
| Member | Senate Committee on IPR Management (Jan 2019 – to Date) |
| Member | Senate Committee Pre-Entry and Mature Examinations Committee (Jan 2018 to Date) |
| Member | Senate Committee on Improvement of Graduate Education at Makerere University (August – November 2018) |
| Member | Senate Committee for Affirmative Action of Female Students in STEM (Aug – Nov 2018) |
| Chairperson | CEES 2020 – 2030 Strategic Plan Development Committee (August – November 2018) |
| Chairperson | Committee to Operationalize Collaboration Between Makerere University and International Law Institute-African Centre for Legal Excellence (ILI-ACLE) – 2018-Todate |
| Chairperson | Advisory Committee for Center for Lifelong Learning. 9th February 2017 to Feb 2022 |
| Member | Center for Lifelong Learning Advisory Committee. 9th February 2017 to Feb 2022 |
| Chairperson | CEES Space Allocation Committee. 2017 to Feb 2022) |
| Chairperson | School of Distance and Lifelong Learning Academic Board (2015 - 2017) |
| Secretary | CEES + School of Laws Contracts Committee (2015 - 2017) |
| Member | Makerere University Senate Visitation Committee to Management Training and Advisory Center (MTAC) for Affiliation to Makerere University, September 2015 (appointed at 153rd Senate Meeting held on 15th July 2015) |
| Member | CEES Management Committee (2015 - To date) |
| Member | CEES Finance Committee (2015 - To date) |
| Member | CEES Establishment and Appointments Committee (2015 to Date) |
| Member  | CEES Steering Committee of the new SIDA 2013 – 2020 funded programmes, 2015 |
| Chairperson & Member | Selection Committee for Makerere University 2014/15 AfDB-HEST Scholarship beneficiaries – Appointed 3rd October 2014.  |
| Member | Senate Ad-hoc Committee to establish an eLearning implementation framework for Makerere University. Appointed February 27, 2014 |
| Member | Makerere University Senate Academic Policies and Appeals Committee (2011 – 2017) |
| Member | CEES QA Committee (2011 - To date) |
| Member | CEES Academic Board (2011 - To date) |
| Member | CEES Planning, Estates and Security Committee, 2011 - To date) |
| Member | CEES Research and Publications Committee, (2011 – To date) |
| Member | CEES Contracts Committee, 2011 – 2014 |
| Member | School of Distance and Lifelong Learning QA Committee (2011 - 2017) |
| Initiator and Coordinator | CEES Tuesday Lunch Time Seminar Series (2011 - To date) |

## **Other Professional, Extra Curricula and Community Based Activities**

Other Professional, Extra Curricula Activities

1. Led a Taskforce that prepared Makerere University for the adoption of the Emergency ODeL during COVID-19 pandemic lockdowns.
2. Took a leading role in the training of over 1500 Makerere University academic staff to prepare emergency ODeL course materials to enable the University to operate during COVID-19 pandemic lockdown
3. Initiated the Thursday 4:00pm CEES physical fitness initiative
4. Member, eLearning Africa 2014 Local Organizing Committee, Uganda Chapter
5. Spearheaded the formulation of the Open, Distance and eLearning policy implementation plan 2016/17 – 2020/21
6. Spearheaded the formulation of the Open, Distance and eLearning policy of Makerere University, 2015
7. Team Leader, Bachelor of Youth in Development Work Curriculum development. With support from Norad, this curriculum has been developed as the first ever blended/online learning Bachelor programme at Makerere University. Programme to commence in 2017/18 Academic Year.
8. Team Leader, Masters in Instructional Design and Technology Curriculum development. With support from Norad, this curriculum has been developed as the first ever blended/online learning masters programme at Makerere University. Programme to commence in 2017/18 Academic Year.
9. Team member, Postgraduate Diploma in Project Planning and Management curriculum development. This programme was developed an upgrade of the undergraduate diploma programme.
10. Participated in the reviews of B.Arts (Educ), BSc. (Educ), B.Com (Ext), B.Ed (Ext), CYP (Ext) and BSc (Ext) Curricula in 2006/07, 2011/12 and 20019/20 academic years.

Community Based Activities

1. Expert appointed by NCHE to review doctoral qualifications awarded by Nkumba University between 2011 and 2018
2. Member Editorial Team of the 2nd NCHE Annual Conference
3. Member of Ministry of Education and Sports Digital Agenda Technical Committee (DATC) appointed by the Permanent Secretary to Fast Track the Development of the Education and Sports Sector Digital Agenda Strategy - May 2020 to date. Strategy Has been developed and is before Cabinet.
4. Member of the Team assigned by the Ministry of Education and Sports to Review the National ICT in Education Policy
5. Expert for the National Council for Higher Education appointed to Inspect Readiness of Various Higher Education Institution for the Emergency ODeL system During COVID-19 pandemic Lockdown.
6. Lead Expert for the National Council for Higher Education (NCHE) Uganda, on Developing Minimum Capacity Indicators for Virtual Learning Institutions and Open Distance and eLearning Academic Programmes, 2019
7. Expert for the Uganda National Council for Higher Education on Open, Distance and eLearning (ODeL)
8. Member, National Curriculum Development Council (NCDC) Governing Council (2015 - 2017)
9. Chairperson, Appointments Sub-Committee, National Curriculum Development Council (NCDC) Governing Council (2017)
10. Member, National Curriculum Development Council (NCDC) Governing Council Appointment and Promotions Sub-Committee (2015 – 2017)
11. Deputy Chairman, ESEBERE Savings and Credit Organisation (2015 – 2018)
12. Executive Committee Member, Namayingo District Development Association (2016 – Todate)
13. Chairman, Buswale Catholic Parish Development Committee, Jinja Diocese (2014 - Todate)
14. Patron, Namayingo District Makerere University Students’ Association (NADMUSA) (2012 - Todate)
15. Chairman, Good Samaritan Committee, St. Yoana Maria Muzei Small Christian Community, Kirinya Sub-Parish, Bweyogerere Parish, Bweyogerere, Kampala Diocese (2012 -2014)

## **MEMBERSHIP TO PROFESSIONAL BODIES**

## **Membership to Professional Bodies**

1. Member, African Council for Distance Education (ACDE)

## **REFEREES**

## **Referees**

1. Dr. Jane Egao Okou

Director, Higher, Techincal & Vocational Education and Training

Ministry of Education and Sports

Tel: +256-782-474185;

e-mail: janeegau@yahoo.com

1. Prof. Mukadasi Buyinza

Academic Registrar, Makerere University

P.O. Box 7062, Kampala, Uganda

Tel: +256 774515366; +256-771-003857;

e-mail: mbuyinza@mak.ac.ug; buyinzamukadasi@gmail.com

1. Prof. Fred Masagazi Masaazi

Manager, Research and Innovations Fund, Makerere University

P.O. Box 7062, Kampala, Uganda

Tel: +256-772-369938;

e-mail: weskyol1@gmail.com